

HERALD



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Courtesy Glen Cove City School District

Glen Cove High School senior Lola Milanese is an intern at the Dolan DNA Learning Center at Cold Spring Harbor Laboratory, where she does laboratory prep work.

A transformative approach to teaching science underway

By **ROKSANA AMID**

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In an effort to ignite a passion for science and nurture critical-thinking skills among students, Glen Cove schools have implemented an innovative K-12 science curriculum that blends inquiry-based learning with hands-on experiences.

The program is based on the New York State P-12 Science Learning Standards, which outline what students should know and be able to do in science from pre-kindergarten through high school.

At a May 8 education board meeting, Victoria Curtis, the Glen Cove City School District's coordinator of science, presented an overview of the science curriculum, intended to be nothing less than a transformative approach to teaching and learning.

"This is an exciting time to be a K-to-12 scientist, as we transition to the next-generation science standards," Curtis said.

"These standards are not only a shift in the disciplinary core ideas that we teach, but the way these ideas are taught, and the science and engineering practices that our

CONTINUED ON PAGE 2

Troubles with new school bus program

By **WILL SHEELINE**

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A new school bus camera system implemented in Glen Cove, designed to enhance safety by capturing vehicles illegally passing buses, has come under fire due to administrative and procedural issues, leaving some residents confused and frustrated.

Glen Cove recently partnered with BusPatrol, a Virginia-based school bus safety company, to equip buses with cameras aimed at capturing violations. However, concerns persist regarding the clarity of the contractual terms and revenue distribution between the city and the company.

The system, aimed at deterring drivers from illegally passing stopped school buses, has caused concern over its implementation and handling of violations. The issues raised regard the process of contesting tickets, jurisdictional ambiguities and a lack of transparency in the adjudication process.

cess.

Kristine Janusas, a resident of the nearby Village of Sea Cliff, found herself embroiled in the complexities of contesting a ticket she received for allegedly failing to stop at a school bus stop sign. Despite her efforts to contest the fine, Janusas encountered hurdles, including restrictions on who could request a court date and a lack of clarity on the jurisdiction responsible for handling the tickets.

There is no court, that's the whole joke of this entire system.

KRISTINE JANUSAS
Resident,
Sea Cliff

Janusas said the biggest issue was the lack of clarity as to who would be adjudicating the contested fine. She claimed that after reaching out to the deputy mayor of Glen Cove's office as well as her county legislator, Delia DeRiggi-Whitton, both said it was still up in the air as to whether the county or the city would be hearing cases regarding the school bus camera violations.

Neither the deputy mayor nor the Glen Cove Police Department responded to

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Science education beyond the classroom

May 16, 2024 — GLEN COVE HERALD

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K-through-12 scientists are engaging in to better understand these deeper-level science concepts.”

The New York State P-12 Science Learning Standards were developed over several years, and adopted by the state Board of Regents in 2016.

The program was implemented in three phases. In Phase One, from 2016 to 2019, the focus was on raising awareness of the program.

In Phase Two, it was implemented in classrooms, and now the emphasis is on sustainability. The curriculum includes disciplines ranging from physical, life, earth and space sciences to engineering and technology.

The cornerstone of the initiative is an emphasis on inquiry-based learning, real-world applications and scientific literacy.

Departing from traditional methods of rote memorization, the curriculum encourages students to actively engage in scientific practices and critical thinking.

Curtis highlighted the importance of this shift, noting that it not only changes what is taught, but also how it is taught, and how students engage with scientific concepts.

“You will see less of memorization of facts and vocabulary, less learning of

disconnected ideas, and less of teachers providing information and posing questions with just one right answer,” she said.

“Instead you’ll see more facts and terminology learned as needed, systems thinking and modeling to explain phenomena, students conducting investigations.”

One of the changes is the approach to the scientific method, which Curtis described as a “linear” approach to science.

The method follows the process of questioning, forming a hypothesis, conducting experiments, collecting data, reviewing findings, drawing conclusions and explaining whether the hypothesis was correct.

Instead, students will learn an eight-step approach to learning in which they will ask questions and define problems, use and develop models, plan an investigation, interpret data, use mathematical and computational thinking, construct explanations and solutions, engage in debates using evidence, and communicate their findings.

“For example,” Curtis explained, “students are presented with Oobleck” — a fluid made from a mixture of cornstarch and water that has properties of both a liquid and a solid — “on a speaker, and students investigate other instruments, like drums and guitars, to look for patterns in how they make sound waves.

Students continue investigating, building on their understanding of vibrations over time.

A student will use a ruler to observe how it moves back and forth, once released, causing a sound — a great visual of vibrations.”

Curtis also said that students won’t be presented with a vocabulary sheet at the start of a unit.

Instead they will discover science concepts and then name them.

When they notice a pattern of an object moving back and forth and causing sound, they will then name that as a vibration.

She added that students would use models to explain how concepts like vibration work at the start of a unit,

and will revise and add to the model over time.

Although these initiatives focus on the elementary and middle school grades, she said, changes to instruction for grades eight to 12 will follow pending changes to the Next Generation Science Standards for Regents exams.

“Being in our classrooms and seeing our K-through-12 scientists in action, I’m always so impressed with their ideas and how they grapple with such complex science concepts,” Curtis said. “Outside of the classroom, I’m blown away by the work our scientists are doing.”

Beyond the classroom, students can take part in a wide range of events and activities.

The district has forged partnerships with organizations such as the Vanderbilt Planetarium, and Northwell Hospital in Glen Cove. High school seniors like Lola Milanese have secured internships with the prestigious Dolan DNA Learning Center at Cold Spring Harbor Laboratory, where Milanese does laboratory preparation work for educational programs held there.

Her internship provides valuable hands-on experience in biology and education, contributing to her growth and development as a student and a future professional.

This is an exciting time to be a K-to-12 scientist, as we transition to the next generation science standards.

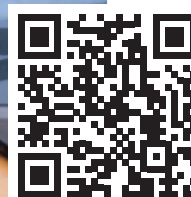
VICTORIA CURTIS
science coordinator,
Glen Cove City
School District



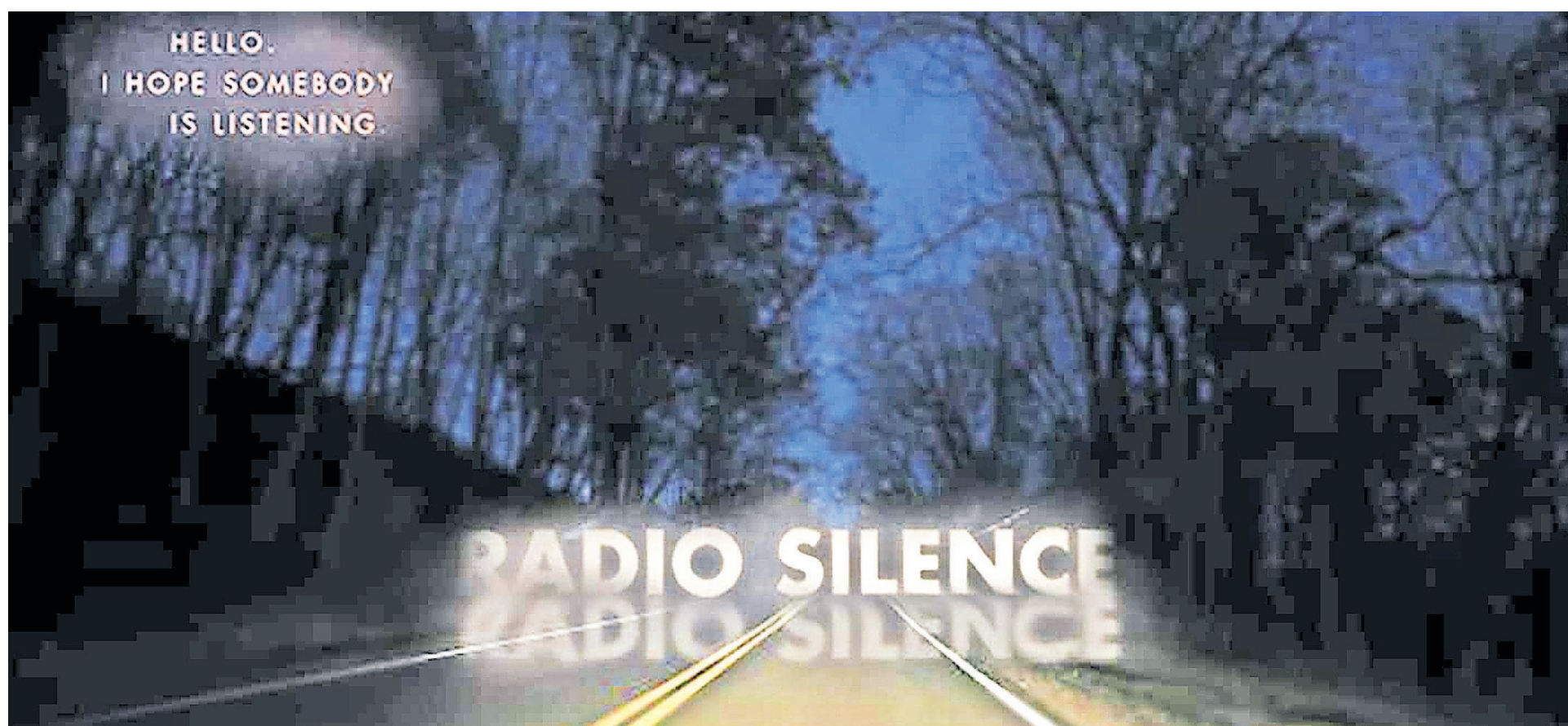
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Photos courtesy Melissa Johnides

Natalie Nacnow has an eye for horror themed content in her photos.

Teens take learning outside the classroom

By ROKSANA AMID

ramid@iherald.com

Students at Glen Cove High School flexed their creative muscles at the Glen Cove Library on May 9. The 17 students visited, part of the school's Photo Two class, comes during National Photography Month, and will showcase a series of captivating images taken within the library in June in the library's community room. From using books as props to adding artistic touches, the photos captured the essence of the library environment, and much more.

Under the guidance of photography teacher Melissa Johnides, students explored the unique opportunities presented by their surroundings. Johnides, who has been teaching digital photography for 16 years, encouraged her students to consider the lighting, composition, and subject matter to create visually compelling photographs. She added that the trip was a great opportunity for her students to focus on "real world" techniques outside the classroom.

"I wanted my students to think outside the box and utilize the resources available to them in the library," said Johnides. "It was an opportunity for them to use the environment to create pictures that were unique to them."

The students eagerly embraced the challenge, experimenting with different styles and techniques to bring their visions to life. Some opted for a more photojournalistic approach, capturing candid moments of library patrons and staff members, while others took a more creative route, staging scenes with books and incorporating artistic elements.

Natalie Nacnow, a student with a passion for horror-themed photography,



Sophia Petrizzo stood at the upper section of the library to capture images of patrons.

found inspiration in the library's collection of books. She saw many book titles that intrigued her and matched her interests.

"I wanted to make the cover art come alive, adding elements that reflected the stories within," Nacnow said. "I really like these kind of trips because it gets me into the community. And it lets me put my art out there in a way that I can't normally do."

Nacnow's photos, which included titles like "Love and Field Notes" and "Hell Followed With Us," featured creative interpretations of the book covers, with added elements like blood dripping down shelves and notes spilling out of books. She also added that photography

The students' work culminated in a photo exhibit titled "Visual Stories from the Glen Cove Public Library," which



Andrea Mejia carefully laid out books to create her ideal photo composition.

will be displayed in the community room of the Glen Cove Public Library in June. The exhibit will showcase the diverse talents of the students and highlight the role of photography as a powerful storytelling medium.

"It just gets me back into the focus of something that I love to do," Nacnow said. "I really like these kind of trips because it gets me into the community. And it lets me put my art out there in a way that I can't normally do."

Oak & Vine ready to wow its customers

May 16, 2024 - GLEN COVE HERALD

By **ROKSANA AMID**

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Glen Cove welcomed a new culinary hotspot on May 2 with the grand opening of Oak & Vine. The eatery promises to be more than just a restaurant. It's envisioned as a gathering place where hospitality, unity and exceptional culinary experiences will converge.

Helmed by brothers Rehan and Adan Alam, and co-owner Billy Figaro, Oak & Vine boasts a menu that celebrates seasonal, locally sourced ingredients. The restaurant's elegant ambiance and use of natural elements like wood and stone is a welcoming space that invites guests to unwind and indulge.

Rehan owns Red Lion on Bleeker Street, a live music venue, and Tara Rose, a cocktail bar in midtown along with two other restaurants in Manhattan. With Figaro's extensive background in the hospitality industry, the owners are bringing a wealth of experience to the table. Their culinary prowess, honed through years of family gatherings and cultural influences, adds a touch of creativity and innovation to the menu.

Rehan said one of his major influences to venture into the food industry began at home where he and Adan had a culture of hospitality instilled into them. With their father already a restaurant owner, they learned food is a great way to bring people together.



Roksana Amid/Herald

Sous chef Olivier Philippe Francois prepared salmon for hungry customers.

"Happiness begins in the table," Alam said. "Food, drinks, music, these are the common language of people from different backgrounds and culture. It's that first bite that brings a smile to your face."

The trio said they saw many places in Manhattan before they came to Glen Cove, but at first sight, they knew the city was the perfect fit for their new American cuisine. Their decision was driven by a desire to be part of a close-knit community where warmth and camaraderie thrive.

The menu at Oak & Vine reads like a

culinary journey, offering a range of dishes from succulent steaks to homemade pastas. Signature steaks such as the Oak & Vine Ribeye and filet mignon are sure to tantalize taste buds, while options like the bourbon burger and tuna steak offer creative twists on classic favorites. Appetizers like the ahi tuna crisp and grilled octopus showcase the restaurant's commitment to quality and flavor.

"The overall push of the menu was just for it to be approachable to everyone," Figaro said. "Not just on the dinner side, but also on the kids side as

well. We felt that lots of restaurants might not cater to the children as much as our menu. We have a menu where the kids can draw at the table, be a little bit creative to preoccupy themselves while the parents are at the table enjoying one another's company."

In addition to its regular menu, Oak & Vine will also offer a Sunday roast chicken special starting in May. Priced at \$120 for two and available by reservation only, this family-style feast includes all the trimmings and a complimentary bottle of wine, making it the perfect way to end the weekend.

Central to Oak & Vine's ambiance is "The Symphony Room," a private event space featuring a grand piano and dedicated programming ranging from live music to cultural performances. This space, along with the restaurant's multiple elegantly designed sections, offers guests the opportunity to create bespoke experiences tailored to their needs.

Glen Cove residents Antonio Lopes and Jenifer Pena said they were eager to try the city's new hotspot as they saw renovations to the building in previous months. The couple learned about the restaurant's opening on its Instagram page. Lopes said he enjoyed the crispy Branzino dinner plate course, while Pena said she enjoyed the gnocchi. The couple said they'd rate their experience a 10 out of 10 rating, and plan to frequent the restaurant as often as they can.

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Health Benefits of Forgiveness

Each one of us experience countless injustices in the course of everyday living. Like other experiences, it is not the experience itself so much that counts, but how you process it. The Mayo Clinic addresses the health benefits of "forgiveness" which they define as "an intentional decision to let go of resentment and anger". Letting go of grudges and bitterness can lead to:

- Healthier relationships
- Improved mental health
- Less anxiety, stress and hostility
- Fewer symptoms of depression
- Lower blood pressure
- A stronger immune system
- Improved heart health
- Improved self-esteem
- Better sleep

Everett Worthington, Profession Emeritus of Psychology, Virginia Commonwealth University, provides a free workbook at evworthington-forgiveness.com to aid those

for whom forgiveness may be difficult (most of us!), focusing on the REACH method.

Recall: Recall the hurt. Look at the incident in an objective way and don't try to push aside your feelings.

Empathize: Empathize with the offender without excusing the action or invalidating your own feels. Maybe the person was having a bad day or was raised in dire circumstances.

Altruistic gift: Give the altruistic gift of forgiveness. Think about a time when you were rude or harsh, and recognize that everyone has shortcomings.

Commit: Make a decision to forgive. You can write a letter that you don't send to help yourself make the commitment.

Hold: Hold on to forgiveness. Memories of the transgression or event won't change. But how you react to those feelings will.

"Holding on to anger is like grasping a hot coal with the intent of throwing it at someone else; you are the one who gets burned".

— Buddha

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Budget reflects an infrastructure upgrade

By **ROKSANA AMID**

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Voters will cast their ballots on May 21 to decide the fate of the district's \$113 million budget. But financial planning isn't just about numbers; it's about ensuring the education and safety of its 3,000 students across its six schools.

Three propositions were discussed at the Board of Education budget hearing on May 8. One advocates for the establishment of a new capital reserve dedicated to facilities, security and technology, with a maximum allocation of \$30 million. The term is being proposed for 15 years and the suggestion is to transfer up to \$8.5 million from surplus funds into this reserve to kickstart its initiatives.

Another proposition seeks to allocate \$9 million from the existing capitol reserve for critical infrastructure projects like the extensions at Deasy and Landing schools, classroom construction and furniture, as well as enhancing parking lots. Thayer House will also see new ramps to comply with standards set by the Americans with Disabilities Act, and repairs and upgrades to the roof, siding, shutters, gutters, and exterior doors. The last proposition, the annual budget, was straightforward, aiming to sustain educational programs while staying within the tax levy limit of 2.7 percent.

The Consumer Price Index, which measures the costs of goods and services over a period, is what drives the allowable levy growth factor for the budget at 2 percent. One of the main sources of revenue for school district budgets, the levy helps fund the appropriation budget.

"Budgets establish your tax levy, not your tax rate for the community," Victoria Galante, the district's assistant superintendent for business and finances, explained during a previous budget presentation in January. "Tax rate includes your assessed value and things like that. This just establishes one part of that formula that the city uses to come up with your taxes."

At the heart of the budget discussions were the significant increases in insurance premiums, which soared by over \$100,000 due to factors like the Child Victims Act to cyber security concerns and the impacts of climate change leading to increased flooding, the district's insurance costs were pushed to new heights.

There are significant boosts in key areas within the program component.

Notably, there's a substantial emphasis on special education, evident in the roughly \$1.4 million increase allocated to teaching, and a noteworthy investment in regular school teaching programs, with a roughly \$458,000 rise. Moreover, there's a marked uptick in health insurance expenses, reflecting a roughly \$1.2 million increase in health insurance, addressing the escalating costs associated with staff healthcare benefits.

Special school programs also receive increased funding, illustrated by a \$341,000 increase, alongside a bolstering of guidance services, with a roughly \$47,000 increase. These enhancements underscore the district's commitment to enriching educational offerings, supporting staff, and catering to the diverse needs of its student body.

The largest line in the program budget is teaching-regular school, mounting to over 31 million. It includes teacher, teacher aids, and monitor salaries as well as educational supplies. The teaching special education line is roughly \$22.2 million, which includes salaries

and educational supplies as well as tuition for special education schools, contractual services, and BOCES. Occupational education is more than 1 million as more students are taking advantage of career training programs. The teaching special education line of \$551,000 is an increase of \$341,000 from the current year. This would include summer programs and a GED program offered by BOCES, which was previously funded by federal stimulus money.

The estimated revenue budget for payments in lieu of taxes witnessed a notable decrease, while other revenue streams experienced varied shifts. PILOTs, a type of subsidy used for economic development that allow beneficiaries to make payments that resemble property taxes for a set period of years but are lower than property taxes, declined by approximately 30.7 percent. Conversely, revenue from tax on consumer utility bills rose by around 15.4 percent. Interest and earnings surged significantly, marking an increase of over 388 percent, now standing at \$500,000 compared to the previous period.

BOE President Maria Elena Venuto said Galante's presentation highlighted the value of the district to have reserves, especially considering the payment pause in the Garvies Point PILOT payments this year, which began in 2019.

Tax rate includes your assessed value and things like that. This just establishes one part of that formula that the city uses to come up with your taxes.

VICTORIA GALANTE
assistant superintendent, business and finances

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Learning about cops, straight from the source

By KEPHERD DANIEL

kdaniel@liherald.com

For nearly a century, the men and women of the Nassau County Police Department have put themselves on the line, protecting the communities they love. But how exactly do they do it?

Some 2,400 students from 23 schools across the county found out last week, as they were all invited to an open house at the police department's David S. Mack Center for Training and Intelligence in Garden City.

Students ranging from kindergarten to those about to graduate high school received an opportunity to interact with law enforcement officers and learn about police work. Detective Lt. Richard LeBrun emphasized that interaction between students and officers was central to what the police department was trying to achieve.

"It's all about community engagement," he said. "Interaction with the students, exchanging ideas, and answering their questions. That's the big thing because there's a lot of myths about police work, and we bring out the truth. They get it right from somebody who's actually a police officer."

Each day of the open house featured a variety of activities as well as various demonstrations and exhibits — from watching the SWAT team in action, to interacting with K-9 units, to interacting with exhibits from the arson and bomb



Kepherd Daniel/Herald

The Nassau County K-9 unit shows local kids what they can do during the recent Nassau County Police Department open house at the David S. Mack Center for Training and Intelligence.

squad, emergency services unit and high-way patrol bureau.

"It's cool to be here this year," said

Karen Barrins, a fifth-grade teacher from Newbridge Road School in North Bellmore. "The kids can see all the different

units where they could perhaps become involved in future careers with aviation, the K-9 unit, or the mounted unit.

"It's important for them to know there are so many people that are willing to help them and that support them every day. If anything ever happens, we could always depend upon Nassau County police officers — but it gives them opportunities to think about their future. Being a police officer doesn't just mean being in a car. There's so many different things that they could do."

Kyle Kelly, a forensics and special education teacher from Division Avenue High School in Levittown, brought his class to the open house for the first time. Many of his students are interested in forensic science.

"They have an opportunity to talk to people who have gone through the process before and see what different career opportunities there are within the police department," Kelly said.

One of Kelly's students, high school junior Justin Gesualdo, is interested in forensic psychology. The open house, he said was great to display the variety of different roles available in law enforcement.

"There are a lot more options than just being a cop, and there's a lot of different things here," Gesualdo said. "It's definitely helping a lot of people out, so I think it's a cool opportunity for us to get here and take the tour."

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Adjudication is currently 'up in the air'

CONTINUED FROM PAGE 1

requests for comment by press time.

Janusas' initial fine of \$250 rose to \$275 after she was told her initial court request form was incorrect, since she failed to notice that only the person to whom the car was registered — her husband — could request a court date.

Although it took some time, she and her husband were able to get the company to agree not to fine them directly and instead, give them a court date, but Janusas emphasized that since there is no system apparently in place to handle these cases, she and her husband are effectively in limbo.

"There is no court, that's the whole joke of this entire system," Janusas lamented. "This could last for years, like there's no way they're ever going to be in court. There's nothing in place to enable them to actually go and have a court date."

Danielle Fugazy Scagliola, a Glen Cove councilwoman, acknowledged the challenges faced by residents in contesting fines, emphasizing the need for clarity in the adjudication process. She added that she could confirm that mem-

bers of the Glen Cove Police Department reviewed all the tickets, but that it was still unclear who would take over the adjudication process, and when.

"I always thought that we should adjudicate it here in Glen Cove," Scagliola explained. "Our mayor wanted to adjudicate it in Nassau County. I don't think they ever determined where the ticket would be adjudicated, so (Janusas) is probably having a problem because I'm guessing it's not clear where to adjudicate."

Further complicating matters is the involvement of a company based in Boston, Massachusetts, identified as CGC School Bus Safety Program, which oversees the issuance and processing of tickets. Janusas expressed frustration over the lack of local oversight and accountability in the ticketing process.

"I'm not against these cameras, I'm not against people getting tickets for passing the bus when they're not supposed to be," Janusas said. "But why isn't it being handled through their court system? It's just strange, the whole thing."

The program's implementation was

There's nothing in place to enable them to actually go and have a court date.

KRISTINE JANUSAS
resident,
Sea Cliff



Brendan Carpenter/Herald

School districts across Long Island, including Long Beach and districts in Suffolk County, have added cameras to their buses.

intended to enhance safety around school buses, a critical concern considering the potential risks to children's lives. However, the administrative hurdles and jurisdictional ambiguities seem to have overshadowed the program's objectives.

As discussions continue how to address the challenges faced by residents, the focus remains on ensuring that safety measures are effectively implemented while upholding principles of fairness and accountability in the enforcement process.

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Although we are still a while off from the warm weather, it's never too early to be thinking about summer camp. Since the most popular camps typically fill their rosters long before the first signs of spring, the earlier you begin the process, the more options your family will have available.

When choosing a camp or summer program, reputation and word of mouth are meaningful resources; however, a terrific match for one child and family might not be the best match for your child or family. The best advice is to think about your child's interests and temperament, and make a list of camp features that are most important to your family and child.

Staff: The staff will play a crucial role in how much your child enjoys himself over the summer. A qualified staff is adept at making all children feel welcome, and will be experienced in making everyone's time at camp as enjoyable as possible.

When connecting with camps, ask about staff and how the staff is assembled. What education and training is required of the staff? Does the camp run criminal background checks on its staff? A good staff will be trained in first aid and have some type of background in child counseling or education. Camps that simply hire recommends that 80 percent of a camp's staff should be 18 or older.

Camp goals: Camps can differ greatly with what they hope to offer a child. Camps can focus on religion, sports, music, recreation, or a host of other interests. If you're looking for a sports camp, ask about affiliations with any local colleges or professional teams. If it's a musical camp, ask about what your child can expect to learn from staff.

It's also important to determine the general temperament of a camp. Does the camp foster a laid back or

more competitive environment? This can be a big help in choosing the right camp for your child. For example, a child who isn't very competitive likely will not enjoy a camp where competition is heavily emphasized, whereas a child who is competitive might not get much out of a camp that is more recreational.

Daily schedule: While some camps might be specialized, most parents send their children to recreational camps that they hope offer their kids a well-rounded experience. Ask to see the schedule from a typical day, and ask about how flexible that schedule is. Will kids be able to choose from different activities each day, or is every day regimented? Remember, kids will be spending their summer vacations at camp, and for many kids camp is an opportunity to relax and spend some time doing what they want. Camps that feature strict schedules might not be the best fit.

Referrals: Chances are some of your child's classmates attend camp in the summer. Ask around and seek some advice on what are the top options. If you're lucky, you might even be able to send your child to a summer camp that some of his classmates also attend, which should make it easier for your child to adapt to camp, especially if it's a first summer away from home.

If you can't find any personal referrals, ask a camp for a list of references. These references shouldn't weight too heavily in your decision, as a camp director is obviously not going to give you names of parents whose children didn't have a good time. But the parents should be able to provide an accurate portrayal of how the camp conducts itself and how your child might fare should he attend that camp.

Photo: More than s'mores and sing-alongs: Camps offer summer adventures that result in lifelong memories and friendship.



Summer adventures

Being away from home builds self-esteem, independence

One of the many joys of parenthood is helping children navigate new waters. And, while often these situations are met with hesitation, slight anxiety — or in the case of some first-time campers, homesickness — it is these moments that develop the 21st century skills needed in adulthood. New situations, such as going away to camp, serve as teachers in life's classroom — developing leadership, self-esteem, teamwork, independence, and problem-solving.

It's important, even critical, for parents to help children overcome any feelings of hesitation in order to help them grow. Take camp, for example. From a child's perspective, camp is fun, fun, fun! Parents know that camp provides immeasurable growth opportunities, and is a vital part of childhood. As the day approaches, even the most excited campers sometimes get nervous about being away from home.

"Homesickness is completely normal," says psychologist Michael Thompson. "If a child loves his or her parents and has a good home, why wouldn't he or she feel some longing for mom, for dad, for the dog, or for home cooking?"

Letting Go

It is up to parents, then, to help ease the transition to camp, and help their children grow from the experience. Help alleviate anxiety and get a jumpstart on life's lessons with some advice from camp professionals.

<checkmark>Encourage independence throughout the year. Practice separations, such as sleepovers at a friend's house, can simulate the camp environment.

√ Involve children in the process of preparing for camp. The more they own the decision, the more comfortable they will feel being at camp.

√ Make sure to understand the camp's philosophy on how issues, such as homesickness, are addressed. Talk candidly with the camp director to understand his/her perspective on the adjustment to camp life.

√ Discuss what to expect at camp before leaving for camp. Consider role-playing anticipated situations, such as using a flashlight to find the bathroom.

Overcoming Homesickness

For a child who's going to be away for a while, send a note or care package. Acknowledge missing the child, in a positive way. For example, saying "I am going to miss you, but I know that you will have a good time at camp," lets the camper know that families are thinking about them, but confident in their ability to adapt to camp.

Above all, avoid bribing behaviors. Families send the wrong message when they link a successful stay at camp to a material object. Families should focus on the real rewards — like newfound confidence and independence. And don't plan an exit strategy. If a "rescue call" comes from the child, offer calm reassurance and put the time frame into perspective.

While most incidents of homesickness pass quickly, parents know their child best. If parents have concerns (for example, the child is not eating or sleeping, or appears overly anxious), they should immediately talk to their camp director. Camp staff are trained to identify and ease homesickness, and are a valuable resource for parents as well as campers.

Photo: Camp is a chance for kids to disconnect, make discoveries and meet new people.



MARGARET A. CONNOLLY
ELEMENTARY SCHOOL

Courtesy Glen Cove City School District

Annabelle Silecchia, who loves writing poetry, was awarded an honorable mention from the Walt Whitman Student Poetry Contest.

Annabelle Silecchia, a poet, wins big

Annabelle Silecchia, a fourth-grade student from Connolly Elementary School, received well-deserved recognition for her poem, "My Path," which caught the attention of judges in the Walt Whitman Student Poetry Contest, earning her an honorable mention in the 38th annual competition for 3rd and 4th graders.

In acknowledging her remarkable achievement, Annabelle received a certificate of recognition, alongside citations from esteemed members of the

legislative community. Assembly members Jake Blumencranz and Charles Lavin presented her with certificates of merit, while Congressman Thomas Suozzi presented her with a Certificate of Congressional Recognition.

"I had a fantastic day and started writing more poetry when I got home," Annabelle said. "I can't wait to enter this writing contest again next year."

The Glen Cove School District is committed to fostering creativity and excellence among its students.

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Hofstra.edu/camp



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Tim Baker/Herald photos

After the game, players greeted one another in a show of good sportsmanship.

Visually impaired embrace unity in baseball

By **ROKSANA AMID**

ramid@liherald.com

Amidst a bustling crowd and the familiar sights and sounds of John Maccarone Memorial City Stadium, a matchup took place on May 11 between the Long Island Bombers and the Sunset Mets. However, what set this game wasn't the skillful play on the field, but the remarkable individuals who are participating — all of whom are visually impaired on the Bombers' team.

In the world of beep baseball, where the game is played with adaptive equipment and rules to accommodate visually impaired athletes, every pitch, swing, and run takes on a whole new dimension. As a pitcher prepares to release the ball, a hush will fall over the crowd, and the only sound that will be heard is the steady beep emanating from the ball. With precise timing and skill, the batter connects, and then the field will come alive with the sound of footsteps as players make their way towards first base, guided by the buzzing of the bases.

The concept of beep baseball traces back to 1964 when Charles Fairbanks, a telephone company engineer in Colorado, first devised the idea. Since then, it has evolved into a beloved sport among visually impaired athletes, providing them with an opportunity to showcase their talents on the field. For the Bombers, the state's only visually impaired baseball team, beep baseball has become not just a game but a symbol of determination, resilience and community.



John Alutto, manager of the Sunset Mets, followed the sound of beeps to find first base.

The journey of the Bombers has been marked by challenges and triumphs, with recruitment and facility access constant hurdles. However, with the unwavering support of individuals like John Alutto, manager of the Sunset Mets, and Peter Munda, a dedicated



All Beep Ball players wear blindfolds to level the playing field. Alvin Swarez, of the Long Island Bombers, listened closely to the ball as it approached him.

member of the Sea Cliff-Glen Head Lions Club, the Bombers have overcome these obstacles time and again.

Co-founder Ted Fass, whose passion for baseball and commitment to inclusion, laid the foundation for the Bombers. Despite Fass's passing, his spirit



Taking a swing at Beep baseball, a modified game designed for visually impaired players, requires that sighted players, like John Grossman, be blindfolded.

lives on through the Bombers' unwavering dedication to the sport and their profound impact on the visually impaired community, serving as a powerful testament to the transformative potential of sports in fostering resilience and unity.

STEPPING OUT

Serve up
some



Warmer days mean it's time to get that 'cue going

By Karen Bloom

Summertime is soon headed our way, when the grillin' is easy. If you're already reaching for the tongs, well then, it's time to get in the grilling groove.

With Memorial Day weekend around the corner — or whether you just want to enjoy being outdoors with family and friends — forgo the oven and step outside.

Serving your gang the most mouth-watering grilled entrees with ease requires a little know-how and a few crowd-pleasing recipes. From versatile chicken to hearty ribs to tender seafood, it's never been more fun to incorporate new flavors into grilled cuisine.

Find some inspiration with these recipes.

Buffalo Chicken Sandwich

Take a break from the burger and kick your grilling chops up a notch with new take on Buffalo chicken.

- 4 boneless, skinless chicken breast halves (if thick, cut horizontally into two even pieces)
- 1 bottle (12 ounces) Frank's RedHot Buffalo Wings Sauce, divided
- 1/4 cup blue cheese or ranch dressing
- 4 hard rolls, split
- 1/4 cup blue cheese crumbles
- Lettuce leaves (optional)
- Tomato slices (optional)
- Red onion rings (optional)

Marinate chicken in 6 ounces Buffalo wings sauce for 30 minutes, or up to 3 hours.

Mix remainder of Buffalo wings sauce and dressing together. Keep refrigerated until ready to use.

Grill chicken 12 minutes, turning once, or until no longer pink in center. Place 2 tablespoons of mixed sauce on each roll half. Place chicken on top of roll half and top with 1 tablespoon blue cheese crumbles.

Add lettuce, tomato and onion rings, if desired. Top with second roll half. Repeat for remaining sandwiches.

Sweet Chili Ribs

As the temperatures rise, focus on flavor to take your backyard barbecue to a whole new level. Sweet and tangy, fall-off-the-bone ribs are sure to be a crowd-pleaser.

- 2 full racks spareribs, trimmed (about 6 pounds)
- 2 tablespoons fresh ginger, minced
- 3 cloves garlic, minced
- 1 bottle (12 ounces) Frank's RedHot Sweet Chili Sauce, divided



Buffalo Chicken Sandwich



Sweet Chili Ribs



Sweet 'n Savory Teriyaki Kabobs

Heat grill to 250° F and prepare for indirect cooking. Spread ribs with ginger and garlic. Place ribs on rib rack or in foil pan. Cook on covered grill for 2 hours.

Spread 6 ounces sweet chili sauce evenly over ribs then cook another hour, until tender.

Baste ribs with remaining sweet chili sauce during last 15 minutes of cooking. If desired, at end of cooking time grill ribs over direct heat to char slightly.

Sweet 'n Savory Teriyaki Kabobs

Kabobs are a tasty, healthy way to enjoy many of your favorite fresh flavors in a single meal. The potential combinations of meat, vegetables and fruit on a kabob are nearly endless.

- 3/4 pound boneless, skinless chicken breast, cut into 1-1/2 to 2-inch cubes
- 18 medium shrimp, shelled and deveined (1/2 to 3/4 pound)
- 1/2 cup olive oil
- 1/2 cup prepared mango chutney, chopped if coarse
- 1/2 cup bottled teriyaki sauce
- 2 tablespoons balsamic vinegar
- 18 large bamboo or metal skewers (about 12 inches long)
- 1 medium yellow onion, cut into 1/2-inch wedges
- 1 medium red onion, cut into 1/2-inch wedges
- 2 firm, ripe mangos, peeled, pitted and cut into large cubes
- 1 large green bell pepper, halved, trimmed, seeded and cubed
- Nonstick cooking spray, as needed

Place chicken and shrimp in shallow glass pan or large re-sealable plastic bag. For marinade, combine oil, chutney, teriyaki sauce and vinegar in small bowl with lid. Pour half of marinade mixture over chicken and shrimp. Cover or seal and marinate in refrigerator at least 3 hours, preferably overnight. Cover and refrigerate remaining marinade for basting.

If using bamboo skewers, soak in water at least 1 hour before using.

To prepare kabobs: Drain and discard marinade from meat. Thread chicken, yellow and red onion, mango, green pepper and shrimp alternately onto skewers. Be sure to keep enough room at one end of each skewer for a "handle."

Coat grill grate with nonstick cooking spray. Place skewers over medium coals, and grill for 12 to 15 minutes or until meat is done and vegetables are tender. Brush often with reserved marinade and turn skewers until cooked through. If needed, use spatula to gently loosen skewers before turning as they may stick.

Arrange skewers on a platter and serve with dipping sauce of your choice. Makes 4 to 6 servings



Internationally Ellington

Tilles Center continues its collaboration with Jazz at Lincoln Center, when the Future of Jazz orchestra visits the Tilles Center stage. This all-Ellington showcase features a hand-picked ensemble of some of the greatest young musicians in jazz meeting the challenges posed by one of jazz's great composers, Duke Ellington. Led by music director Joe Block — a recent Juilliard graduate and Essentially Ellington composition winner — this 15-piece band will keep everyone swinging all evening long. Ellington's music is so elegant, so dynamic, so intimately detailed, that it takes a group of musicians with a genuine collaborative spark to fully bring out its inner magic. And that is what you will experience at this concert. You're guaranteed to enjoy its timeless genius when the next generation of jazz leaders bring their fresh energy to it.

Friday, May 17, 8 p.m. Tickets are \$42; available at TillesCenter.org or (516) 299-3100. LIU Post campus, 720 Northern Blvd., Brookville.



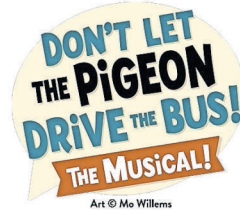
Courtesy Hugh Kretschmer

Musical memoir

See the inspirational documentary 'Left Alone Rhapsody: The Musical Memoir of Pianist John Bayless,' at a special concert screening. At 25, Leonard Bernstein protégé John Bayless made his Carnegie Hall debut performing 'Rhapsody in Blue.' At 54, a left-brain stroke immobilized his entire right side. The music stopped. John's magical 'first act' disappeared. Award-winning independent filmmaker Stewart M. Schulman chronicles John's rise from four-year-old Texas prodigy to international stardom, capturing his talent and his humanity, as he pushes himself to recover and reinvents himself as a storyteller-entertainer who plays only with his non-dominant left hand. What happens in a person's brain that allows this kind of transcendence? The film provides some insight. It's followed by a Q&A with Schulman and Bayless, along with a short concert.

Sunday May 19, 7 p.m. \$40. Tickets available at LandmarkOnMainStreet.org or (516) 767-6444. Jeanne Rimsky Theater at Landmark on Main Street, 232 Main St., Port Washington.

THE \$ SCENE



On exhibit

Nassau County Museum of Art's latest exhibition, "Urban Art Evolution," is a comprehensive exhibit featuring a diverse range of compositions from the 1980s through the present by creators who were based in the rough and tumble downtown area of New York City known as Loisaída/LES (Lower East Side/East Village) and close surrounding neighborhoods.

Artists pushed the boundaries of what was considered "art" with a primary focus on street/graffiti art. The exhibit's scope, guest curated by art collector/gallerist Christopher Pusey, offers an even broader view from other creative residents, who worked inside their studios but still contributed to the rich fabric of the downtown art scene from different vantage points and aesthetics.

Works include sculpture, paintings, photography, music, and ephemera from many noted and influential artists. On view through **July 7**. Nassau County Museum of Art, 1 Museum Dr., Roslyn Harbor. (516) 484-9337 or NassauMuseum.org.

Family theater

Families will enjoy another musical adventure, "Don't Let the Pigeon Drive the Bus!" ripped from the pages of Mo Willems' beloved children's books, on the Long Island Children's Museum stage, Friday, **May 17**, 10:15 a.m. and noon; Saturday, May 18, 11:30 a.m. and 2 p.m.; Sunday, May 19, 2 p.m.; Tuesday through Thursday, May 21-23, 10:15 a.m. and noon. Back by popular demand after a sold-out 2023 run, see Pigeon, Bus Driver, and some zany passengers sing and dance their way to help Pigeon find his "thing" in this upbeat comedy based on Willems' popular Pigeon books.

Featuring a live band to bring Deborah Wicks La Puma's jazzy score to life, audiences will thoroughly enjoy singing and flapping along with The Pigeon and friends. The audience is part of the action, in this innovative mix of songs, silliness and feathers. It's an ideal way to introduce kids to theater and the humorous stories from Willems' books. \$10 with museum admission (\$8 members), \$14 theater only. Long Island Children's Museum, Museum Row, Garden City. (516) 224-5800 or LICM.org.

May 31

Aztec Two-Step

This unique and entertaining music and multimedia event chronicles the extraordinary career of Simon & Garfunkel, on the Landmark stage, Friday, **May 31**, 8 p.m. The music speaks for itself, anchored by Rex Fowler, co-founder of the renowned folk/rock duo Aztec Two-Step, and his wife, Dodie Pettit, an original cast member of Broadway's "The Phantom of The Opera." Multi-instrumentalist Steven Roues, multi-horn player Joe Meo, and drummer/percussionist Peter Hohmeister round out the band. The show's storyline was originally created by Pete Fornatale, the late great pioneer of progressive FM radio and author of Simon & Garfunkel's Bookends biography. Now telling the stories, emceeding and directing the engaging and amusing multimedia show is Fornatale's dear friend and protégé, Tony Traguado, WCWP-FM radio host, noted rock music historian, podcaster and founding board member of the Long Island Music Hall of Fame. Nostalgia and laughter abound, and a sing-a-long is always in the mix! \$42, \$37, \$33. Jeanne Rimsky Theater at Landmark on Main Street, 232 Main St., Port Washington. (516) 767-6444 or LandmarkOnMainStreet.org.

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May 19

Bird walk

See some birds with the South Shore Audubon Society. All are welcome to join

members for the next in its series of bird walks, at the west end of Jones Beach State Park, Sunday, **May 19**, starting at 9 a.m. The group meets at the Jones Beach Coast Guard Station Parking Area. The entrance for the Coast Guard Station and West End Boat Basin is on Bay Drive going west.

Walk leaders, other birders and nature enthusiasts are happy to share their knowledge and experience with you. Bring binoculars. To register, text name and contact information to (516) 467-9498. No walk if rain. Text regarding questionable weather. For more information, visit SSAudubon.org.

Walk MS: Long Island 2024

Support the National MS Society at that annual walk at Jones Beach, Saturday, **May 18**. Everyone is welcome at Walk MS, with no registration fee or fundraising minimum. While there is no fee to participate, every dollar raised helps to lift up those living with MS and their supporters. Visit WalkMS.org and use the search bar to find the donation page, or call (855) 372-1331.

Art explorations

Converse, collaborate and create at Family Saturdays at Nassau County Museum of Art, Saturday, **May 19**, noon-3 p.m. Get inspired by the art and objects in the galleries and then join educators at the Manes Center to explore and discover different materials to create your own original artwork.

Kids and adults connect while talking about and making art together. A new project is featured every week. \$20 adult, \$10 child. For ages 2-14. Registration required. 1 Museum Dr., Roslyn Harbor. Visit NassauMuseum.org for to register or call (516) 484-9337.

Glen Cove Women's Golf Club

Glen Cove Women's Golf Club is looking for members. The group plays 18 holes every Tuesday, starting in April through October, at the Glen Cove Golf Club. Play is weather permitting. Membership is open to all women regardless of residency. 109 Lattingtown Road. For more information, visit GCWomensGolf.com.



'Thomas & Friends'

Long Island Children's Museum welcomes families to experience its newest exhibit, Thomas & Friends: Explore the Rails!, opening Saturday, May 28. Participate in fun activities celebrate the arrival of this traveling exhibit, 1-3 p.m., during the drop-in programs. Step onto the Island of Sodor, where visitors can climb aboard a large model of Thomas the Tank Engine, race trains along a giant track, work together to sort and load cargo and maintain engines.

Kids engage in a variety of STEM challenges from simple sorting and shape identification to more complex engineering obstacles. As they test their abilities, the smiling faces of Thomas, Percy, Victor and others are there to offer encouragement and remind children how "really useful" they all are. Long Island Children's Museum, Museum Row, Garden City. (516) 224-5800 or LICM.org.

Having an event?

Items on The Scene page are listed free of charge. The Herald welcomes listings of upcoming events, community meetings and items of public interest. All submissions should include date, time and location of the event, cost, and a contact name and phone number. Submissions can be emailed to thescene@liherald.com.

Westminster's top dogs

Long Island Kennel Club welcomes families and their four-legged companions to its spring show, Sunday, **May 19**, 9 a.m.-4 p.m. at Planting Fields Arboretum. This year's Long Island Kennel Club show follows the annual acclaimed Westminster Kennel Club Dog Show earlier in the week. Many canine contenders are expected to leave the Big Apple and then head east to compete at the annual spring dog shows (Friday through Sunday, May 17-19, all held at the same venue).



The three days celebrate everything canine, from impeccable show dogs and trick-dog demonstrations to doggie dock diving and an agility obstacle course. Events and attractions make this festival a treat for anyone who loves dogs. Sunday also features a special demonstration by the NYPD Transit Bureau Canine Unit, at 11 a.m. Dogs must be leashed at all times. No prong collars, retractable leashes or head halters. \$20 admission per car load includes all-day access. 1395 Planting Fields Road, Oyster Bay. Visit LongIslandDogsShows.com or call (516) 776-0923 for more information.



In concert

Sands Point Preserve's reserve's historic mansions and waterfront grounds are the backdrop for the latest edition of its unique chamber music series, "A Tour de France," Sunday, **May 19**, 5 p.m. Feast your ears with French composers, old and new, when the duoJalal ensemble-in-residence is joined by violinists Deborah Buck and Min-Young Kim, cellist Caroline Stinson and soprano Abigail Brodnick. With wine reception following. \$56, \$45 members. Sands Point Preserve, 127 Middle Neck Road. For tickets and information, visit SandsPointPreserveConservancy.org or call (516) 571-7901.

Planning board meeting

The Glen Cove Planning board meets, Tuesday, **May 22**, 7:30 p.m., at Glen Cove City Hall. 9, Glen St.

Book club

Teddy's Rough Readers Book Club discusses Kate Quinn's "The Phoenix Crown," Monday, **May 27**, 7 p.m., at Theodore's Books. Registration required. 17 Audrey Ave., Oyster Bay. Visit TheodoresBooks.com to register and for more information.

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PUBLIC NOTICES

LEGAL NOTICE
AVISO SOBRE LA ELECCIÓN ANUAL DEL DISTRITO ESCOLAR Y LA VOTACIÓN DEL PRESUPUESTO DEL DISTRITO ESCOLAR DE LA CIUDAD DE GLEN COVE
 GLEN COVE, NUEVA YORK
 POR EL PRESENTE, SE NOTIFICA que la Elección anual del distrito escolar y la votación del presupuesto de votantes calificados del Distrito escolar de la ciudad de Glen Cove, Nueva York, se realizará en los siguientes lugares:
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Lugar de votación
 A, B, C
 Escuela Secundaria Glen Cove, 150 Dosoris Lane, gimnasio de atrás, puerta n.º 13.
 D
 Escuela Connolly, 1 Ridge Drive, gimnasio de atrás en el mencionado distrito, el martes 21 de mayo de 2024 a las 6:00 a. m., hora en vigor, horario en el cual se habilitarán las urnas para votar mediante una máquina de votación sobre los siguientes asuntos entre las 6:00 a. m. y las 9:00 p. m., hora en vigor.
PROPUESTA I: PRESUPUESTO DEL DISTRITO ESCOLAR
 Adoptar el presupuesto anual de dicho distrito escolar para el año fiscal 2024-2025 y autorizar que la parte requerida de este se recaude con impuestos sobre la propiedad sujeta a tributación del Distrito.
PROPUESTA II: ESTABLECIMIENTO DEL FONDO DE RESERVA DE CAPITALES - INSTALACIONES, SEGURIDAD Y TECHNOLOGIA
PROGRAMA DE MEJORA 2024
 SE AUTORIZARÁ que la Junta de Educación, conforme al artículo 3651 de la Ley de Educación, establezca un fondo de reserva de capitales denominado "Facilities Improvement Program 2024" (Programa de mejora de las instalaciones 2024), con el objetivo de realizar las mejoras de capital aquí descritas: mejoras, renovaciones o modernizaciones de los espacios de aprendizaje y no aprendizaje (lo que incluye, entre otros, mejoras, renovaciones o modernizaciones de los salones de clases o de los complementos de las instalaciones existentes); renovaciones del auditorio, el gimnasio, la cafetería, la biblioteca y el centro multimedia; renovaciones y reconstrucciones exteriores; modernizaciones informáticas y tecnológicas; modernizaciones del sistema de seguridad; renovaciones o modernizaciones del sistema de cañerías, electricidad y

climatización; renovaciones o modernizaciones del rendimiento energético; renovaciones exigidas para cumplir con los requisitos de la Ley sobre Estadounidenses con Discapacidades (ADA); renovaciones de los preparativos vocacionales y para carreras; sustituciones de los techos, las canaletas y los tubos de desagüe, de las ventanas, del hormigón o la mampostería y de los accesos de las entradas o las puertas interiores y exteriores; renovaciones de los baños; la modernización del sistema lumínico; sustituciones de los suelos, las paredes, las calderas y los ascensores; renovaciones de la carpintería; la compra de edificios o terrenos; renovaciones y reconstrucciones del recinto y del campo deportivo, lo que incluye la renovación de los letreros, las cabinas de prensa o las gradas; renovaciones del área de juegos y de los vestuarios o casilleros; sustituciones del sistema de horario o de altavoces; modernizaciones del sistema sonoro y telefónico; el saneamiento de materiales peligrosos; renovaciones de los espacios de almacenamiento, mobiliario y equipamiento, incluida la compra de vehículos. Todo lo anterior incluirá toda la mano de obra, los materiales, los equipos, los aparatos y los gastos imprevistos relacionados con estos El monto máximo del fondo de reserva de capitales antes indicado será de \$8,500,000, más rentas de inversión. El plazo estimado es de quince (15) años; estos fondos se transferirán del dinero excedente, si corresponde, que haya quedado en los fondos generales, lo que incluye una suma que no supere los \$5,000,000 perteneciente a los fondos generales de 2023-2024 y, a partir de allí, un monto anual de menos de \$8,500,000 por cada año restante del plazo estimado. Tras el establecimiento y la financiación de dicha reserva, se indicará al superintendente de escuelas o a la persona designada que deposite dinero de este fondo de reserva en una cuenta bancaria por separado que se denominará "Facilities Improvement Program 2024" (Programa de mejora de las instalaciones 2024).
PROPUESTA III: GASTOS DE DINERO DEL FONDO DE RESERVA MEJORA DE INSTALACIONES
 SE AUTORIZARÁ a la Junta de Educación del distrito escolar de la ciudad de Glen Cove a gastar \$9,000,000 del fondo de reserva de

capitales establecido el 21 de mayo de 2019 con el propósito de realizar los siguientes proyectos: ampliación en Landing School, incluidos la construcción de nuevos salones de clase, trabajos en el área (incluidos los estacionamientos), desagües, bordillos y escaleras; ampliación en Deasy School, incluidos la construcción de nuevos salones de clase, trabajos en el área (incluidos los estacionamientos), desagües, bordillos y escaleras; reconstrucción exterior de Thayer House, incluidos el techo, las canaletas, los bajantes, los revestimientos, las persianas, las puertas exteriores y la pintura levantada en la escalera de incendios existente; eliminación el vestíbulo exterior existente en Thayer House; y construcción de una entrada nueva en Thayer House e instalación de una galería y una rampa que cumpla con la Ley para Estadounidenses con Discapacidades (ADA); todo lo anterior incluirá toda la mano de obra, los materiales, el equipo, los aparatos y los costos incidentales relacionados.
ELECCIÓN DEL/DE LOS MIEMBRO(S) DE LA JUNTA
 Elegir tres (3) miembros de la Junta de Educación de dicho Distrito escolar de la siguiente forma:
 A. Tres (3) miembros que serán elegidos cada uno para cumplir un cargo de tres (3) años desde el 1 de julio de 2024 hasta el 30 de junio de 2027.
 POR EL PRESENTE, TAMBIÉN SE NOTIFICA que, con el fin de votar en dicha reunión, el martes 21 de mayo de 2024, las urnas estarán abiertas desde las 6:00 a. m. hasta las 9:00 p. m., hora en vigor, para votar sobre las mencionadas propuestas mediante una máquina de votación.
 POR EL PRESENTE, TAMBIÉN SE NOTIFICA que se llevará a cabo una audiencia del presupuesto el miércoles 8 de mayo de 2024 a las 7:30 p. m., en el auditorio de la Escuela Secundaria Glen Cove, 150 Dosoris Lane, Glen Cove, New York, antes de la reunión habitual de la Junta de Educación.
 POR EL PRESENTE, TAMBIÉN SE NOTIFICA que las solicitudes para nominar candidatos para el cargo de miembro de la Junta de Educación se deben presentar entre las 9:00 a. m. y las 5:00 p. m., hora en vigor, ante la secretaria de dicho Distrito escolar en la oficina del Distrito del edificio administrativo ubicado en 154 Dosoris Lane, Glen Cove, New York, a más tardar el miércoles 1 de mayo de 2024 a las 5:00 p. m., hora en vigor. Dichas solicitudes deben estar dirigidas a Ida Johnson, secretaria del Distrito, y deben estar firmadas por,

al menos, cien (100) votantes calificados del distrito, y deben incluir el nombre y la residencia del candidato.
 POR EL PRESENTE, TAMBIÉN SE NOTIFICA que los votantes calificados del Distrito se pueden registrar entre las 9:00 a. m. y las 2:00 p. m. en la oficina principal de cada uno de los edificios escolares del distrito y en el despacho de la secretaria del Distrito en el edificio administrativo durante el año escolar, y en el despacho de la secretaria del Distrito únicamente durante los meses de verano de julio y agosto. La fecha límite para registrarse en la reunión anual que se celebrará el martes 21 de mayo de 2024 es el martes 7 de mayo de 2024, de 9:00 a. m. a 7:00 p. m. (día del registro personal). Si un votante se registró, hasta ahora, según la resolución de la Junta de Educación y votó en alguna Elección anual del distrito escolar y votación del presupuesto o en una reunión especial de distrito en los últimos cuatro (4) años, o si la persona es elegible para votar en virtud del artículo 5 de la Ley de Elecciones, también es elegible para votar en esta elección. Todas las demás personas que deseen votar deben registrarse. Cualquier persona tendrá derecho a que su nombre se incluya en dicho registro, siempre que se sepa o se demuestre, a satisfacción de la secretaria del Distrito, Ida Johnson, y de la Junta de Registros, que tiene o tendrá derecho a votar en dicha Elección anual del distrito escolar y votación del presupuesto para la que se prepara el registro. El registro debe prepararse de conformidad con la Ley de Educación y la lista de registro preparada por la Junta Electoral del condado de Nassau se presentará en el despacho de la secretaria del Distrito escolar de Glen Cove, en la oficina del edificio administrativo del Distrito ubicado en 154 Dosoris Lane, Glen Cove, New York. Estará disponible para la inspección de cualquier votante calificado del distrito entre las 9:00 a. m. y las 3:00 p. m., hora en vigor, desde el martes 7 de mayo de 2024 y cada uno de los días anteriores a la fecha establecida para la Elección anual del distrito escolar y la votación del presupuesto, excepto el sábado y el domingo, incluido el día establecido para la reunión. Cualquier persona que de otra manera califique para votar y que no esté actualmente inscrita en un registro personal permanente en el Distrito hasta la última fecha que se encuentra en los registros originales o

duplicados, o en los archivos, o en la lista proporcionada por las Juntas Electorales del condado de Nassau, y que no haya votado en una elección intermedia, debe, para tener derecho a votar, presentarse personalmente para registrarse o inscribirse de otra manera en la Junta Electoral del condado de Nassau.
 POR EL PRESENTE, TAMBIÉN SE NOTIFICA que la Junta de Registros del Distrito se reunirá, además, el 21 de mayo de 2024 de 6:00 a. m. a 9:00 p. m., en cada uno de los lugares de votación para preparar el registro para las reuniones y elecciones que se celebren después de dicha reunión o elección anual.
 POR EL PRESENTE, TAMBIÉN SE NOTIFICA que las solicitudes de boletas electorales por correo para la elección de los miembros de la junta escolar y las propuestas se pueden solicitar en la oficina de la secretaria del distrito en el edificio administrativo ubicado en 154 Dosoris Lane, Glen Cove, New York, entre las 9:00 a. m. y las 3:00 p. m., hora vigente, en cualquier día escolar. La secretaria del distrito, Ida Johnson, deberá recibir las solicitudes de boletas electorales por ausencia y boletas electorales anticipadas por correo no antes de los treinta (30) días previos a la elección. Además, la secretaria del distrito, Ida Johnson, debe recibir esta solicitud al menos siete días antes de la elección si la boleta electoral se enviará por correo al votante, o el día antes de la elección, si la boleta electoral se entregará personalmente al votante o a su representante designado. Al recibir una solicitud oportuna para enviar por correo una boleta electoral por ausencia o una boleta electoral anticipada por correo, Ida Johnson, la secretaria del distrito, enviará por correo dicha boleta a la dirección indicada en la solicitud a más tardar seis (6) días antes de la votación. Los votos por ausencia o las boletas electorales anticipadas por correo se escrutarán a menos que se hayan recibido en la oficina de la secretaria de dicho distrito escolar antes de las 5:00 p. m., hora vigente, del día de la elección. Durante los cinco (5) días anteriores al día de la elección, en horario de oficina hasta la fecha de la elección, en dicha oficina de la secretaria del distrito se encontrará a disposición una lista de todas las personas a quienes se les hayan emitido boletas electorales por ausencia o boletas electorales

anticipadas por correo.
 POR EL PRESENTE, TAMBIÉN SE NOTIFICA que los votantes militares que no estén registrados actualmente pueden solicitar registrarse como votantes calificados del Distrito escolar. Los votantes militares que sean votantes calificados del Distrito escolar podrán enviar una solicitud de boleta electoral militar. Estos votantes pueden indicar su preferencia de recibir un registro de votante militar, una solicitud de boleta electoral militar o una boleta electoral militar por correo postal, fax o correo electrónico en su pedido de dicho registro, solicitud de boleta electoral o boleta electoral. Los formularios de registro de votantes militares y los formularios de solicitud de boleta electoral militar deben recibirse en el despacho de la secretaria del distrito antes del cierre de la votación el día de la elección y tengan una marca de cancelación del servicio postal de los Estados Unidos o del servicio postal de un país extranjero, o un endoso fechado de recepción por parte de otro organismo del gobierno de los Estados Unidos, o bien, (2) el despacho de la secretaria del Distrito las reciba antes del cierre de la votación el día de la elección y tengan una marca de cancelación del servicio postal de los Estados Unidos o del servicio postal de un país extranjero, o un endoso fechado de recepción por parte de otro organismo del gobierno de los Estados Unidos, o bien, (2) el despacho de la secretaria del Distrito las reciba antes del cierre de la votación el día de la elección, y estén firmadas y fechadas por el votante militar y un testigo de ello, con una fecha asociada que no sea posterior al día previo a la elección.
 POR EL PRESENTE, TAMBIÉN SE NOTIFICA que cualquier residente del distrito podrá obtener una copia de la declaración de la cantidad de dinero que se requerirá el próximo año para fines escolares durante los catorce (14) días inmediatamente previos a la Elección anual del distrito escolar y la votación del presupuesto, excepto sábados, domingos y feriados, y en dicha Elección anual del distrito escolar y votación del presupuesto en el edificio administrativo ubicado en 154 Dosoris Lane; en la Escuela Secundaria Glen Cove, Dosoris Lane; en la Escuela Intermedia Robert M. Finley, Forest Ave.; en la Escuela Deasy, Dosoris Lane; en la Escuela Gribbin, Walnut Road; en la Escuela Landing, McLoughlin Street, y en la Escuela Connolly, Ridge Drive, Glen Cove, Nueva York durante el horario escolar habitual, y en el sitio web de las escuelas de la ciudad de Glen Cove (www.glencoveschools.org).
 POR EL PRESENTE,

TAMBIÉN SE NOTIFICA que, de acuerdo con las normas adoptadas de conformidad con la Sección 2035 de la Ley de Educación, cualquier votante calificado puede hacer que se incluya una propuesta o una enmienda en la boleta electoral, siempre y cuando dicha enmienda (a) se escriba o se imprima en el idioma inglés; (b) se dirija a Ida Johnson, secretaria del Distrito de dicho Distrito escolar; (c) se presente a Ida Johnson, secretaria del Distrito, al menos, sesenta (60) días antes de la fecha de la Elección anual del distrito escolar y la votación del presupuesto, es decir, a más tardar el viernes 22 de marzo de 2024 a las 3:00 p. m., hora en vigor, en la oficina del Distrito del edificio administrativo, ubicado en 154 Dosoris Lane, Glen Cove, New York, y (d) tenga la firma de, al menos, cien (100) votantes calificados del distrito. Sin embargo, la Junta de Educación no considerará ninguna solicitud para presentar ante los votantes, ninguna propuesta cuyo propósito no esté dentro de las facultades de decisión de los votantes, ni ninguna propuesta o enmienda que esté fuera de la ley.
 POR EL PRESENTE, TAMBIÉN SE NOTIFICA que se adjuntará un Informe de exención fiscal sobre los bienes inmuebles de acuerdo con la Sección 495 de la Ley de Impuestos sobre los Bienes Inmuebles a cualquier presupuesto preliminar o tentativo, como también al presupuesto definitivo adoptado del cual forme parte. Este se publicará en los tabloneros de anuncios del Distrito que se usen para avisos públicos y en el sitio web del Distrito.
 Fecha: Glen Cove, Nueva York
 Abril de 2024
 Ida Johnson
 Secretaria del Distrito
 Junta de Educación
 Distrito escolar de la ciudad de Glen Cove
 Glen Cove, Nueva York
 146721

PUBLIC AND LEGAL NOTICES...
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LEGAL NOTICE
NOTICE OF ANNUAL SCHOOL DISTRICT ELECTION AND BUDGET VOTE
GLEN COVE CITY SCHOOL DISTRICT
GLEN COVE, NEW YORK
 NOTICE IS HEREBY GIVEN that the Annual School District Election and Budget Vote for the qualified voters of the Glen Cove City School District, Glen Cove, New York, will be held in the following locations:

School Election Districts Location of Polling Place
 A, B, C
 Glen Cove High School, 150 Dosoris Lane, Back Gym - Door # 13
 D
 Connolly School, 1 Ridge Drive - Back Gym
 in said district Tuesday, May 21, 2024 at 6:00 a.m. prevailing time, at which time the polls will be open to vote by voting machine upon the following items between the hours of 6:00 a.m. and 9:00 p.m., prevailing time.
PROPOSITION I - SCHOOL DISTRICT BUDGET
 To adopt the annual budget of said school district for the fiscal year 2024-2025 and to authorize the requisite portion thereof to be raised by taxation on the taxable property of the District.
PROPOSITION II - ESTABLISHMENT OF CAPITAL RESERVE FUND - "FACILITIES, SECURITY AND TECHNOLOGY IMPROVEMENT PROGRAM 2024"
 SHALL the Board of Education, pursuant to Education Law section 3651, be authorized to establish a Capital Reserve Fund known as the "Facilities Improvement Program 2024" for the purpose of performing the following capital improvements: instructional and non-instructional space improvements/renovations/upgrades, (including but not limited to classroom improvements/renovations/upgrades and/or additions to existing facilities), auditorium renovations, gymnasium renovations, cafeteria renovations, library/multi media center renovations, exterior renovations/reconstruction, computer/technology upgrades, security system upgrades, plumbing renovations/upgrades, electrical renovations/upgrades, HVAC renovations/upgrades, energy efficiency renovation/upgrades, renovations required for compliance with ADA requirements, vocational and career preparation renovations, roof/gutter/leader replacement, window replacement, masonry/concrete replacement, interior and exterior door/entry ways replacement, toilet room renovations, lighting upgrades, floor replacement, wall replacement, boiler replacements, elevators, carpentry renovations, purchase of buildings/land, site renovations/reconstruction, athletic field renovations/reconstruction including renovations to signs, press boxes, and/or bleachers, playground renovations, lockers/locker room renovations, public address/clock system

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replacement, sound system upgrades, telephone system upgrades, hazardous material remediation, storage space renovations, furnishings and equipment, including the purchase of vehicles, all of the foregoing to include all labor, materials, equipment, apparatus and incidental cost related thereto. The maximum amount of the aforesaid Capital Reserve Fund shall be \$30,000,000 plus investment income. The probable term is to be fifteen (15) years; the funds are to be transferred from surplus monies, if any, remaining in the general fund including a sum not to exceed \$8,500,000 from the 2023-2024 general fund and thereafter in an annual amount of not more than \$8,500,000 for each remaining year of the probable term. Upon the establishment and funding of said reserve, the Superintendent of Schools or designee shall be directed to deposit monies of this reserve fund in a separate bank account to be known as the "Facilities Improvement Program 2024."

PROPOSITION III - EXPEND MONIES FROM FACILITIES IMPROVEMENT RESERVE SHALL the Board of Education of the Glen Cove City School District be authorized to expend \$9,000,000 from the Capital Reserve Fund established on May 21, 2019 for the purpose of performing the following projects: Extension at Landing School, including construction of new classrooms, site work (including parking lots), drainage, curbs and stairs; Extension at Deasy School, including construction of new classrooms, site work (including parking lots), draining, curbs and stairs; Exterior reconstruction of Thayer House, including roof, gutters, leaders, siding, shutters, exterior doors, and scraping painting existing fire escape; Remove existing exterior vestibule at Thayer House; Construct new entrance at Thayer House and install ADA compliant ramp and canopy, all of the foregoing to include all labor, materials, equipment, apparatus, and incidental costs related thereto.

ELECTION OF BOARD MEMBER(S)
To elect three (3) members of the Board of Education of said School District as follows:
A. Three (3) members to be each elected for a term of three (3) years, commencing July 1, 2024 and ending June 30, 2027.
B. AND FURTHER NOTICE IS HEREBY GIVEN that for the purpose of voting at

such meeting, on Tuesday, May 21, 2024, the polls will be open between the hours of 6:00 a.m. and 9:00 p.m. prevailing time to vote upon such propositions by voting machine.

AND FURTHER NOTICE IS HEREBY GIVEN that a Budget Hearing will be held on Wednesday, May 8, 2024 at 7:30 p.m. at the Glen Cove High School Auditorium, 150 Dosois Lane, Glen Cove, New York prior to the regular Board of Education meeting.

AND FURTHER NOTICE IS HEREBY GIVEN that petitions nominating candidates for the office of member of the Board of Education shall be filed between the hours of 9:00 a.m. and 5:00 p.m. prevailing time with the District Clerk of said School District at the District Office Administration Building, 154 Dosois Lane, Glen Cove, New York, on or before Wednesday, May 1, 2024 at 5:00 p.m. prevailing time. Such petitions must be directed to Ida Johnson, District Clerk and must be signed by at least one hundred (100) qualified voters of the district; must state the name and residence of the candidate.

AND FURTHER NOTICE IS HEREBY GIVEN that the qualified voters of the District may register between the hours of 9:00 a.m. and 2:00 p.m. in the main office of each of the school buildings of the district and the office of the District Clerk in the Administration Building during the school year, and in the Office of the District Clerk during the summer months of July and August. The final date to register for the annual meeting to be held on Tuesday, May 21, 2024 is Tuesday, May 7, 2024 from 9:00 a.m. to 7:00 p.m. (personal registration day). If a voter has heretofore registered pursuant to the resolution of the Board of Education, and has voted at any Annual School District Election and Budget Vote or special district meetings within the last four (4) years or if he or she is eligible to vote under Article 5 of the Election Law, he or she is also eligible to vote at this election. All other persons who wish to vote must register. Any person will be entitled to have his or her name placed on such register, provided that he or she is known or proven to the satisfaction of the District Clerk, Ida Johnson, and the Board of Registration to be then or thereafter entitled to vote at such Annual School District Election and Budget Vote for which the register is prepared and that the register is prepared pursuant to Education Law and the registration list prepared by the Board of Elections of Nassau

County will be filed in the Office of the District Clerk of the Glen Cove School District, in the District's Administration Building Office, 154 Dosois Lane, Glen Cove, New York, and will be open for inspection by any qualified voter of the district between the hours of 9:00 a.m. and 3:00 p.m. prevailing time, on and after Tuesday, May 7, 2024, and each of the days prior to the date set for the Annual School District Election and Budget Vote, except Saturday and Sunday, including the day set for the meeting. Any person otherwise qualified to vote who is not currently registered under permanent personal registration in the District by the last date found on the original or duplicate registers, or records, or list furnished by the Nassau County Boards of Elections, and has not voted at an intervening election, must, in order to be entitled to vote, present himself or herself personally for registration or otherwise register with the Nassau County Board of Elections.

AND FURTHER NOTICE IS HEREBY GIVEN that the Board of Registration of the District will also meet from 6:00 a.m. to 9:00 p.m. on May 21, 2024, at each of the polling places to prepare the register for meetings and elections held subsequent to such annual meeting or election.

AND FURTHER NOTICE IS HEREBY GIVEN that applications for absentee and early mail ballots for the election of a school board member and proposition(s) may be applied for at the Office of the District Clerk at the Administration Building, 154 Dosois Lane, Glen Cove, New York, between the hours of 9:00 a.m. and 3:00 p.m., prevailing time on any school day. Applications for absentee and early mail ballots must be received by Ida Johnson, District Clerk no earlier than thirty (30) days before the election. Furthermore, such application must be received by Ida Johnson, District Clerk at least seven days before the election if the ballot is to be mailed to the voter, or the day before the election if the ballot is to be delivered personally to the voter or his/her designated agent. Upon receiving a timely request for a mailed absentee or early mail ballot, Ida Johnson, District Clerk will mail the ballot to the address set forth in the application by no later than six (6) days before the vote. No absentee or early mail ballot shall be canvassed unless it is received in the office of the District Clerk of the said School District no later than 5:00 p.m., prevailing time, on the date of the election. A

list of all persons to whom absentee and early mail ballots shall have been issued will be available in the said office of the District Clerk on each of the five (5) days prior to the day of the election, during regular office hours until the date of election.

AND FURTHER NOTICE IS HEREBY GIVEN that military voters who are not currently registered may apply to register as a qualified voter of the school district. Military voters who are qualified voters of the school district may submit an application for a military ballot. Military voters may designate a preference to receive a military voter registration, military ballot application or military ballot by mail, facsimile transmission or electronic mail in their request for such registration, ballot application or ballot. Military voter registration forms and military ballot application forms must be received in the Office of the District Clerk no later than 5:00 p.m. on May 6, 2024. No military ballot will be canvassed unless it is (1) received in the Office of the District Clerk before the close of the polls on election day and showing a cancellation mark of the United States postal service or a foreign country's postal service, or showing a dated endorsement of receipt by another agency of the United States government; or (2) received by the Office of the District Clerk by no later than 5:00 p.m. on election day and signed and dated by the military voter and one witness thereto, with a date which is associated to be no later than the day before the election.

AND FURTHER NOTICE IS HEREBY GIVEN that a copy of the statement of the amount of money which will be required for the ensuing year for school purposes may be obtained by any resident in the district during the fourteen (14) days immediately preceding such Annual School District Election and Budget Vote except Saturday, Sunday, or holiday, and at such Annual School District Election and Budget Vote at the Administration Building - 154 Dosois Lane, Glen Cove High School - Dosois Lane, Robert M. Finley Middle School - Forest Ave., Deasy School - Dosois Lane, Gribbin School - Walnut Road, Landing School - McLoughlin Street, and Connolly School - Ridge Drive, Glen Cove, New York during regular school hours; and on the Glen Cove City Schools website (www.glencoveschools.org).

AND FURTHER NOTICE IS HEREBY GIVEN that in accordance with the rules

adopted pursuant to 2035 of the Education Law, any qualified voter may have a proposition or an amendment placed upon the ballot, provided that such amendment (a) be typed or printed in the English language; (b) that it be directed to Ida Johnson, District Clerk of the said School District; (c) that it be submitted to Ida, Johnson, District Clerk no less than sixty (60) days preceding the date of the Annual School District Election and Budget Vote, i.e. no later than Friday, March 22, 2024, 3:00 p.m. prevailing time, at the District Office, Administration Building, 154 Dosois Lane, Glen Cove, New York; and (d) that it be signed by at least one hundred (100) qualified voters of the district. However, the school board will not entertain any petition to place before the voters any proposition for the purpose of which is not within the powers of the voters to determine, nor any proposition or amendment which is contrary to law.

AND FURTHER NOTICE IS HEREBY GIVEN that a Real Property Tax Exemption Report prepared in accordance with Section 495 of the Real Property Tax Law will be annexed to any tentative/ preliminary budget as well as the final adopted budget of which it will form a part; and shall be posted on District bulletin board(s) maintained for public notices, as well as on the District's website. Dated:Glen Cove, New York April 2024
Ida Johnson
District Clerk
Board of Education
Glen Cove City School District
Glen Cove, New York 146719

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LEGAL NOTICE NOTICE OF SALE SUPREME COURT. NASSAU COUNTY. ELM LIMITED, LLC., Pltf. vs. JOHN KEMPSKI, NASSAU COUNTY TREASURER, Defts. Index #606054/2022. Pursuant to judgment of foreclosure and sale entered August 18, 2023, I will sell at public auction on the North Side Steps of the Nassau Supreme Court, 100 Supreme Court Drive, Mineola, NY on June 13, 2024 at 2:00 p.m. prem. k/a Section 22, Block F01, Lot 298. Sold subject to terms and conditions of filed judgment and terms of sale. RON FERRARO, Referee. LEVY & LEVY, Attys. for Pltf., 12 Tulip Drive, Great Neck, NY. #101388 146617

LEGAL NOTICE CITY OF GLEN COVE PLANNING BOARD PLEASE TAKE NOTICE that a PUBLIC HEARING will be held by the City of Glen Cove Planning Board on Tuesday, May 21, 2024, at 7:30 p.m., at the Council Chambers, City Hall, 9 Glen Street, Glen Cove, New York 11542, when all interested persons will be given an opportunity to express their views. The hearing will be on the application of Cobb Properties, LLC seeking a special use permit and site plan approval for the construction of a new one story 3,230 square foot Bethpage Federal Credit Union bank with a drive-through facility. The property is located at 14-18 Forest Avenue, Glen Cove, NY designated on the Nassau County Land and Tax Map as Section 23, Block 1, Lots 225, 226, 227 within the city's B-2 Peripheral Commercial District. The above application is on file at the city offices located at 9 Glen Street, Glen Cove, NY where it may be seen during regular business hours of the usual business days until the time of the hearing. Dated: May 7, 2024
ANDREW KAUFMAN
Chairman
GLEN COVE PLANNING BOARD
146882

LEGAL NOTICE NOTICE OF SALE SUPREME COURT. COUNTY OF NASSAU, U.S. BANK NATIONAL ASSOCIATION AS LEGAL TITLE TRUSTEE FOR TRUMAN 2016 SC6 TITLE TRUST, Plaintiff, vs. DAVID A. JOHNSON A/K/A DAVID JOHNSON, ET AL., Defendant(s). Pursuant to an Order Confirming Referee Report and Judgment of Foreclosure and Sale duly entered on August 3, 2023, I, the undersigned Referee will sell at public auction on the front steps on the north side of the Nassau County Supreme Court, 100 Supreme Court Drive, Mineola, NY 11501 on June 18, 2024 at 2:00 p.m., premises known as 111 Elm Avenue a/k/a 111 Elm Street, Glen Cove, NY 11542. All that certain plot, piece or parcel of land, with the buildings and improvements thereon erected, situate, lying and being in the City of Glen Cove, County of Nassau and State of New York, Section 23, Block 71 and Lot 54 f/k/a Section 23, Block F and Lot 1742. Approximate amount of judgment is \$368,589.13 plus interest and costs. Premises will be sold subject to provisions of filed Judgment Index #607335/2020. This foreclosure sale will be held on the north side steps of the Courthouse, rain or shine. COVID-19 safety protocols will be followed at the foreclosure sale. If proper social distancing cannot be maintained or there are other health or safety concerns, the Court Appointed Referee will cancel the sale. Brian J. Davis, Esq., Referee
Friedman Vartolo LLP, 85 Broad Street, Suite 501, New York, New York 10004, Attorneys for Plaintiff. Firm File No. 193350-1 146833

To Place A Notice Call 516-569-4000 x232
LEGAL NOTICE REFEREE'S NOTICE OF SALE IN FORECLOSURE SUPREME COURT - COUNTY OF NASSAU US BANK NATIONAL ASSOCIATION, AS TRUSTEE FOR CITIGROUP MORTGAGE LOAN TRUST, INC., MORTGAGE

P A S S - T H R O U G H CERTIFICATES, SERIES 2006-4, Plaintiff - against - LARRY BLUMSTEIN, et al Defendant(s). Pursuant to a Judgment of Foreclosure and Sale entered on April 2, 2019, I, the undersigned Referee will sell at public auction on the North Side steps of the Nassau County Supreme Court located at 100 Supreme Court Drive, Mineola, N.Y. 11501 "Rain or Shine" on the 13th day of June, 2024 at 2:00 PM. All that certain plot, piece or parcel of land, with the buildings and improvements thereon erected, situate, lying and being in the Incorporated Village of Sea Cliff, Town of Oyster Bay, County of Nassau and State of New York. Premises known as 1 Richardson Avenue, Sea Cliff, NY 11579. (Section: 21, Block: 222, Lot: 431) Approximate amount of lien \$624,040.05 plus interest and costs. Premises will be sold subject to provisions of filed judgment and terms of sale. Index No. 018968/2009. Malachy P. Lyons, Esq., Referee.
McCalla Raymer Leibert Pierce, LLC
Attorney(s) for Plaintiff
420 Lexington Avenue, Suite 840
New York, NY 10170
Tel. 347/286-7409
For sale information, please visit Auction.com at www.Auction.com or call (800) 280-2832
Dated: April 11, 2024
During the COVID-19 health emergency, bidders are required to comply with all governmental health requirements in effect at the time of sale including but not limited to, wearing face coverings and maintaining social distancing (at least 6-feet apart) during the auction, while tendering deposit and at any subsequent closing. Bidders are also required to comply with the Foreclosure Auction Rules and COVID-19 Health Emergency Rules issued by the Supreme Court of this County in addition to the conditions set forth in the Terms of Sale. 146761

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OPINIONS

What if you had to vote right now?

Last week, we were treated (or subjected, in one instance) to two presidential events unfolding simultaneously in different places. As the day progressed, I understood that if we see and hear nothing else during the campaign, we will realize, as sentient beings and patriots, that only one man deserves the honor of



**RANDI
KREISS**

serving as our president. Only one man is intellectually and temperamentally fit for the job.

The first image we saw on May 9 was President Biden speaking at a Holocaust remembrance at the Capitol, a sacred moment of tribute to the dead and a promise to the living to fight a robust resurgence of antisemitism. The flip screen, on the same day and time, was of former President Donald Trump in a New York City courtroom, where an adult entertainment star testified against him, offering lurid details of their alleged affair. The testimony was part of the ongoing trial of the ex-president for an alleged hush money cover-up.

As Peter Baker observed in The New York Times, we were whiplashed by the images of the candidates: Biden recalling taking his grandchildren to Dachau to bear witness to the horrors of Nazi death camps, and Trump listening to Stormy Daniels describe him “sitting on a hotel bed in his boxer shorts waiting for sex.”

Imagine if, on May 9, you had just dropped onto our planet from another world where the arc of the moral universe does indeed bend toward justice, and good guys win, and presidents are held to high ethical standards, and you had to decide that very day whom would get your vote.

On one hand, you see Biden, a seasoned leader, vowing to fight antisemitism in America, stating that anti-Jewish rhetoric demands “our continued vigilance . . . and outspokenness.” You see him in action on just this one day, addressing hate speech and violence toward Jews, which he said is “ferociously” surging.

You hear him say that Jews will always have a safe place in America, a notion that many Jewish people in my age group have never questioned. We grew up in welcoming communities on

Long Island, where many of us never heard a hateful word or experienced any kind of ostracism related to our faith. Now the rise of extremism, fueled by lies pumped out by social media, has put Jewish Americans in the cross hairs, along with any other group seen as a threat to a MAGA America.

You witness Biden communicating his full support for the Jewish people and for Israel, and for peaceful college protesters on both sides, while pushing back against some of Israel’s most aggressive war tactics in its battle against Hamas. You are seeing impossible political and humanitarian dilemmas, in which no one

answer is good or easy, in which any comment is instantly parsed and shredded by multiple raging influencers, ordinary citizens and political opponents.

You see Biden, a determined leader who knows himself and knows justice when he sees it, and knows how to move through this minefield.

That same day, when you drop into our country, you also see the former president, also an old man. You see Trump on TV coming and going from a

courtroom where he is on trial for allegedly covering up an affair he had with a porn star so that his 2016 presidential campaign would not be affected.

Stay with me. You just landed here from a better place. You see the two men in action that day. You know nothing about their respective policies on the economy or the environment or foreign trade or inflation or immigration. You know nothing about Trump’s presidency, when he alienated our allies abroad and denied the coronavirus pandemic even as it killed a million Americans. You never heard the speeches in which he called migrants “animals,” or suggested injecting bleach for a deadly virus, or said there were good people on both sides when white Christian nationalists marched in Charlotte chanting, “Jews will not replace us!”

You have not witnessed, in the past few years, the complete erosion of women’s reproductive rights and the diminishment of our Supreme Court.

You are just here this one day, May 9. Listen to Biden’s Holocaust speech. Look at defendant Trump, contemptuous and contemptible, an abject failure as a human being, not to mention a world leader.

Who gets your vote?

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Protecting our kids online

The data is clear: Kids spending more time online and on social media is detrimental to their mental health.

In many ways, this is by design. The algorithms tech companies create for their platforms are meant to keep you glued to your feed, conveying visual information that can severely damage self-esteem and increase levels of anxiety and depression.



**MICHAELLE C.
SOLAGES**

These findings, confirmed by multiple studies from the National Institutes of Health, show that these problems are worse for young people. Children are especially susceptible to falling

into algorithmic rabbit holes, because they are more easily swayed by prominent social media influencers looking to sell a certain product or lifestyle.

Earlier this year, we held a roundtable with state Attorney General Letitia James in Floral Park, to discuss the impacts of social media use on young

people and to call for new legislation to regulate how tech companies present information through their feeds. Social media feeds are designed to be infinite, making it easy for any user to sit and scroll for hours on end through a constant stream of content and information. Parents spoke about the negative effects that extensive social media use has on their children, while pediatricians were reporting more instances of mental health struggles among their young patients.

One of the bills we are advocating for in the Assembly is the Child Data Protection Act, which would ban the collection and sale of personal data online for users under age 13 without the consent of a parent, and for users between ages 13 and 18 without their consent. The mass collection of personal data has become a lucrative business online, and companies are willing to pay to learn more about their customers and potential customers. This helps them target content and advertising to maximize viewership, which feeds into the addictive nature of endless scrolling

that is such a big problem for young people using social media. By placing these restrictions on access to children’s data, we can stop online platforms from precision-targeting their content to maximize the time kids spend online.

Parents, doctors and psychologists agree: Excessive social media use isn’t good.

Another key piece of legislation is the Stop Addictive Feeds Exploitation for Kids Act, or SAFE. If enacted, the bill would limit algorithms’ capacity to introduce new content from accounts a user isn’t following. Users under 18 would see content only from accounts they follow. As well, children wouldn’t receive notifications from social media platforms between midnight and 6 a.m., and parents would be allowed to block their kids’ access to social media between these hours. Only parental consent would allow those restrictions to be lifted.

The bill would also empower the attorney general to enforce these provisions by imposing a \$5,000 fine on companies for each violation. And parents and guardians would be able to sue for damages.

These algorithms should not influence what children see online. It should be up to parents and their children to decide what kind of content they want to see.

These bills provide reasonable protections for kids using social media, without regulating speech or expression. The mental health crisis impacting young people across the country requires thoughtful public-policy solutions, and that includes holding online platforms accountable for pushing addictive content onto young people’s social media feeds at a pivotal time in their emotional and social development.

Parents, doctors and psychologists all agree that there are negative consequences associated with excessive social media use. We should be encouraging responsible use, and working collaboratively with parents and the tech industry to chart a new way of approaching how kids use online platforms. New York can take a leadership role in protecting kids online, which could go a long way toward alleviating the mental health crisis that has been worsening since the pandemic.

Michaelle Solages represents the 22nd Assembly District.

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HERALD EDITORIAL

With hurricane season coming, be prepared

The looming possibility of natural disasters — such as hurricanes and other severe storms — poses a significant, and ongoing, threat to Long Island, and particularly for those living in more vulnerable coastal communities, like Long Beach and Freeport, which are most susceptible to damage caused by high winds and surging floodwaters.

With hurricane season set to begin June 1, it is vital for all of us — especially those in communities with the highest risk — to take proactive measures to prepare. Resilience requires a strategy for severe weather conditions that are often unpredictable. According to the National Oceanic and Atmospheric Administration, that means:

- Developing an evacuation plan
- Assembling disaster supplies — including food, water, batteries, chargers, a radio and cash
- Getting an insurance checkup and documenting your possessions
- Creating a communication plan with a hand-written list of contacts
- Strengthening your home

From a government standpoint, preparedness often begins with comprehensive planning and investment in resilient infrastructure. Following the damage wrought by tropical storms Irene and Lee in 2011 and Sandy in 2012, many coastal protection measures have been put into effect, including seawalls and reinforced jetties and dunes.

For instance, after Sandy decimated the boardwalk in Long Beach, the structure was strengthened when it was rebuilt, and sturdier dunes were constructed as an added layer of protection.

Collaborative initiatives involving local governments, community organizations and emergency responders foster a culture of resilience, strengthening the collective ability to withstand and recover from disasters.

In addition, having a robust early-warning system and evacuation plans in place can be essential in ensuring the safety of residents in the event of a major storm.

The disasters resulting from previous storms continue to serve as a glaring reminder, however, that even the best preparations may not be enough. It's hard to forget the images of homes sub-

merged, fallen trees damaging cars and blocking roadways, and long lines of vehicles at gas pumps.

So it never hurts to have additional plans of action. Remember to store some extra gas to provide power to emergency generators. Store backup batteries and chargers. Prepare to-go bags in an easy-to-access location. Have your home, auto and flood insurance information at the ready, just in case.

In the aftermath of any natural disaster, swift and coordinated recovery efforts are crucial. Having timely access to emergency services, temporary shelters and essential supplies is paramount to ensure the well-being of our communities.

And, as a storm approaches, it is of the utmost importance to listen to authorities, familiarize yourself with all available evacuation routes, and stay tuned for updates.

And always take warnings seriously. These storms cannot only destroy, they can kill. Being prepared, knowing what to do when a storm is on its way, and putting a plan in motion when the time comes is essential to staying safe and secure.

LETTERS

Include Nassau residents in transit authority's monthly rail discount program

To the Editor:

For so many reasons, the Metropolitan Transportation Authority board's April 30 enactment of a discount program for New York City monthly rail tickets that excludes residents of Nassau and Suffolk counties is extremely disappointing — especially amid the advent of congestion pricing and its likely fiscal impact on Nassau County households.

As a lifelong resident of Plainview and the representative of the Nassau County Legislature's 16th District for the last eight years, I am keenly aware of the extent to which residents of my district rely on Long Island Rail Road train service to commute to and from work in the five boroughs every day. Moreover, as a policymaker, I am cognizant of the environmental benefits associated with increased mass transit use and the positive fiscal impact that greater ridership would generate for the MTA and our county.

Considering those clear benefits for our region, Nassau and Suffolk's exclusion from this incentive program makes little sense. Furthermore, it strikes me as a missed opportunity to extend a gesture of goodwill to Long Islanders in an atmosphere rife with palpable frustration about the implementation of congestion pricing. Imagine the frustration of commuters who live in Elmont, minutes from the Queens border, when they discover that they will be paying more to ride the train to Manhattan than



someone up the block in New York City simply because of an arbitrary line on a map dividing municipalities!

State lawmakers now have a responsibility to address this glaring omission. As stated in an April 30 news release announcing the five-boroughs incentive initiative, "the programs are funded by the Outer Borough Transportation Account, created in 2018 by the New York State Legislature to provide \$50 million

per year to improve transportation in the Bronx, Brooklyn, Queens, and Staten Island in association with congestion pricing." The MTA must now work with state officials to identify resources that can be swiftly applied to funding a comparable discount for Nassau and Suffolk commuters.

A strong and comprehensive commitment to mass transit will yield tremendous benefits for our future — but our

OPINIONS

The New York ERA will protect our rights

One hundred years have now passed since the original Equal Rights Amendment was first introduced on the federal level. On Nov. 5, we New Yorkers will decide whether to modernize our own state Constitution. Currently, that Constitution protects only against racial and religious discrimination. It does



**CHARLES
LAVINE**

not prohibit discrimination against groups that have been historically targeted, including those with disabilities, LGBTQ people, women and immigrants. This measure lands on the ballot after legislation to push it forward passed both houses of the

State Legislature in two successive terms.

Responding to the challenges of our day, the New York ERA goes far beyond protecting people based solely on their gender. It will add the following to the list of protected classes for which discrimination in civil rights is prohibi-

ed: ethnicity, national origin, age, disability, sex, including sexual orientation, gender identity, gender expression, pregnancy, pregnancy outcomes, and reproductive health care and autonomy.

With its more expansive set of inclusions, the New York ERA is absolutely needed, because Americans' rights are under fierce attack. Following the disgraceful Dobbs decision reversing *Roe v. Wade* by a rightist Supreme Court, the Alabama Supreme Court issued a ruling that halted in vitro fertilization treatment by subjecting health care providers to criminal prosecution. That is just one of countless red-state actions gutting the rights of women and the rights of families.

Never before in our history has a Supreme Court brazenly eviscerated a fundamental and established constitutional and human right. That must serve as a warning to all of us.

While protecting abortion access is now critical, the New York ERA will enshrine protections for pregnancy and all pregnancy outcomes. Increasingly across our nation, women face criminal

and civil consequences for their pregnancy outcomes, including miscarriage and stillbirth. The New York ERA fittingly includes pregnancy outcomes to protect against punishment and prosecution.

We need it to protect us in the wake of the Supreme Court's disgraceful Dobbs decision.

Internationally recognized Princeton Professor Linda Colley has written an outstanding account of constitutional history. In "The Gun, The Ship and the Making of the Modern World," Colley cites Founding Father Thomas Paine's observation that "A Constitution is not the act of a government, but of a people constituting a government, and a government without a constitution is a power without right."

Every American of good faith knows that our Constitution is the foundation of our democracy. We New Yorkers have our own proud constitutional history. Notably, our first state Constitution was enacted in 1777, 12 years before the adoption of the federal Constitution.

While modified several times, New York's Constitution has been a beacon of protection for our citizens. To protect New Yorkers in the wake of the Dobbs

decision, we must now include a greater range of personal rights in our Constitution. We will have that opportunity when we vote on Nov. 5. The ERA referendum is on the back of the ballot. All we need to do is flip the ballot to vote on it.

As the Assembly's Judiciary Committee chair, I am very proud to have played a role in providing for the upcoming vote.

When he hosted a historic dinner for Nobel Prize winners, President John F. Kennedy said that there hadn't been such an "extraordinary collection of talent, of human knowledge, that (had) ever been gathered together at the White House, with the possible exception of when Thomas Jefferson dined alone." Colley has Jefferson in mind when she quotes our third president: "The written constitutions may be violated in moments of passion or delusion, yet they furnish a text to which those who are watchful may again rally & recall the people."

Election Day in November presents us with our chance to be watchful and to protect our people by passing the New York ERA.

Charles Lavine represents the 13th Assembly District.

LETTERS

entire region must be included to maximize those opportunities. It now behooves New York state to act, and correct the glaring and illogical inequities that currently exist.

ARNOLD W. DRUCKER
Plainview

Arnold W. Drucker is the Nassau County Legislature's deputy minority leader.

Liberty customers, tell Albany to stop the hidden taxes!

To the Editor:

For over two years, Liberty has been working hard to convince New York state to eliminate the Special Franchise Tax applied to utility water service so that we can remove that cost from our customers' monthly bills. It represents a pass-through of the tax we are required to remit to the state government, and does not benefit Liberty in any way. And in many cases, it comprises a significant portion of your monthly water bill.

Your support of this initiative this spring has put us in a position to see real change, and eliminate the SFT from your monthly water bills as we work with officials in Albany this leg-

islative session. While we have great momentum, we need our customers' help to push this initiative past the finish line.

Stopthehiddentax.org provides details on the tax and the actions Liberty is taking to remove it from customers' bills. On the site, customers can click the Take Action button to let their local legislators know that they want the tax eliminated. Nearly 2,000 Liberty customers have already taken action through the site, which has resulted in more than 30,000 letters being sent to key decision makers in the state. This is great, but we still need more support.

Between 30 and 50 percent of our customers' bills comprise taxes that provide no benefit to the water system itself. While they do help fund local taxing jurisdictions, it is our firm belief that it is inappropriate and unjust for these taxes to be collected through your water bill. To make matters worse, our customers are the only ones in Nassau County who pay this excessive tax.

The only advantage Liberty stands to gain in pursuing this legislative change is happier customers, and providing water rates that accurately reflect the true cost of providing high-quality water service. That's it. We have dedicated ourselves to improving the customer experience, and this kind of rate relief will benefit all of our cus-

FRAMEWORK by Tim Baker



The fountain in Andrew J. Parise Park — Cedarhurst

tomers.

It takes only a couple of minutes to visit stopthehiddentax.org, click Take Action and fill in the information to have your voice heard. As a local Long Islander, I encourage you to take the time to tell your elected officials to remove this oner-

ous tax from your water bill during the 2024 legislative session. Working together, we can make a difference.

DEBORAH FRANCO
*President,
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